**Задания для дистанционного обучения по английскому языку на**

**28.04.2020 г.**

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Здравствуйте, уважаемые обучающиеся, как Вы знаете на время сложной эпидемиологической обстановки, наш техникум перешел на дистанционное обучение, в связи с этим отправляю Вам задания для самостоятельного изучения.

Порядок выполнения:

* Задания выполняются в рабочей тетради обучающегося.
* На период дистанционного обучения выполненную работу

необходимо отправить на электронную почту: [Elen.bondarevva@yandex.ru](mailto:Elen.bondarevva@yandex.ru)

* В теме письма необходимо указать ФИО и № группы.

Практическое занятие № 153 по теме:

**Программное обеспечение. Чтение на уровне детального понимания.**

Цель**:** развитие навыков работы с текстом.

**Задание № 1. Прочитайте и переведите текст.**

**Choosing a Career as a Computer Programmer.**

When I was seven, I went to school. I did well at school. I was especially good at Maths and Geometry, but I also coped with the rest of a subjects. At school I got into the habit of reading a lot. At first I read everything I got hold of. But the older I grew, the more definite my tasted in books became. I took to reading technical books and books about computers and everything connected with them, such as mathematics, physics, programming and so on.

In my last year of schooling I often wondered what I would to do in the future, what sphere of life I should choose, After a number of heated discussions with my parents and friends I decided to be a computer programmer. So I entered a college of information technology.

**Задание № 2.** **Заполните пропуски словами и словосочетаниями:**

1) hard

2) to organize

3) health

4) wealth

5) takes a shower

6) cold water

a) Life is impossible without …….. work.

b) Alexander tries ………… his working day well.

c) Good ……… is better than ………..

d) At 11 o’clock he ………….and goes to bed.

e) I wash my face with …………

*Пример:* Life is impossible without **hard** work.

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Практическое занятие № 154 по теме:

**Разработка технологий для промышленности.**

Цель:изучение новой лексики по теме, чтение на уровне детального понимания.

**Задание № 1. Изучите активную лексику занятия.**

1. machine-tools — станки
2. electrically driven — с электроприводом
3. shape — форма
4. workpiece — деталь
5. accurate — точный
6. development — развитие
7. to allow — позволять, разрешать
8. interchangeable — взаимозаменяемый
9. facility — приспособление
10. relative —относительный
11. amount — количество
12. fluid — жидкость
13. to lubricate — смазывать

14.spark erosion — электроискровая обработка

15. discharge — разряд

16. by means of — посредством

17. beam — луч

18. drilling — сверление

19. flexible — гибкий

20. range — ассортимент, диапазон

**Задание № 2. Прочитайте текс, выполните его перевод.**

**Machine-tools**

Machine-tools are used to shape metals and other materials. The material to be shaped is called the workpiece. Most machine-tools are now electrically driven. Machine-tools with electrical drive are faster and more accurate than hand tools: they were an important element in the development of mass-production processes, as they allowed individual parts to be made in large numbers so as to be interchangeable.

All machine-tools have facilities for holding both the workpiece and the tool, and for accurately controlling the movement of the cutting tool relative to the workpiece. Most machining operations generate large amounts of heat, and use cooling fluids (usually a mixture of water and oils) for cooling and lubrication.

Machine-tools usually work materials mechanically but other machining methods have been developed lately. They include chemical machining, spark erosion to machine very hard materials to any shape by means of a continuous high-voltage spark (discharge) between an electrode and a workpiece. Other machining methods include drilling using ultrasound, and cutting by means of a laser beam. Numerical control of machine-tools and flexible manufacturing systems have made it possible for complete systems of machine-tools to be used flexibly for the manufacture of a range of products.

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**Домашнее задание**

**Homework**

# Задание № 1. Составьте пять вопросов по содержанию текста, ответьте на них.